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FISCAL IMPACT REPORT



SPONSOR: Stewart DATE TYPED: 01/25/02 HB HJM 10

SHORT TITLE: Minor in Teaching of Reading Requirement SB _____

ANALYST: Baca

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY02	FY03	FY02	FY03		
	NFI				

(Parenthesis) Indicate Expenditure Decreases)

Duplicates SJM 11

SOURCES OF INFORMATION

LFC Files

SUMMARY

Synopsis of Bill

House Joint Memorial 10 requests the Commission on Higher Education (CHE), in collaboration with the State Department of Education (SDE), study the feasibility of instituting a minor in the teaching of reading as a requirement for granting teacher certification in elementary education.

Significant Issues

House Joint Memorial 10 recognizes the importance of having well-trained teachers of reading in the classroom and reflects the thinking that elementary teachers should receive more training than is currently provided and/or required.

FISCAL IMPLICATIONS

HJM 10 has no fiscal impact.

CONFLICT/DUPLICATION/COMPANIONSHIP/RELATIONSHIP

HJM 10 is identical to SJM11, Minor in Teaching Reading Requirement.

LB/ar